

INTEGRATIVE STUDIES
MIDDLE SCHOOL GRADES (4-8 Licensure)
Bachelor of Science in Education
Concentration in Social Studies and Language Arts
Department of Instruction and Curriculum Leadership

Name _____ SSN _____

Welcome to the Integrative Studies Major. This program leads to a B.S.Ed. degree and Tennessee Licensure to teach grades four through eighth grades. The Middle School Education program contains several parts shown in **bold italic print**. This program sheet is an informal guide to selecting and sequencing courses required in the Middle School Education program. You are responsible for knowing and meeting the requirements of your degree.

NOTE: MINIMUM GRADE OF C- in all coursework.

<i>UNIVERSITY GENERAL EDUCATION PROGRAM</i>		<i>41 hours</i>
Communication		9 hours
ENGL 1010	English Composition	3 _____
ENGL 1020	English Composition and Analysis	3 _____
COMM 2381	Oral Communication	3 _____
Mathematics		3 hours
MATH 1420	Foundations of Mathematics II	3 _____
Humanities/Fine Arts		9 hours
Choose one course:		
ENGL 2201 or ENGL 2202		3 _____
Choose one course:		
ART 1030 or MUS 1030 or THEA 1030		3 _____
HIST 1110		3 _____
History		6 hours
Choose 2 courses		
HIST 2010	The United States to 1877	3 _____
HIST 2030	History of Tennessee	3 _____
Social/Behavioral Sciences		6 hours
ESCI 1301	Survey of World Regions or	
ESCI 1401	Introduction to Cultural Geography	3 _____
POLS 1100	American Government	3 _____
Natural Sciences		8 hours
BIOL 1010 & 1011		4 _____
BIOL 1020 & 1021		4 _____
CHEM 1010 & 1011; CHEM 1020 & 1021		
PHYS 1010 & 1001; 1020 & 1002		
ESCI 1010 & 1011; ESCI 1020 & 1021		
ESCI 1040; ESCI 1050; ESCI 1103		
Elective		2 hours
		2 _____

RELATED LIBERAL STUDIES FOR THE MAJOR**14 hours**

LEAD 2010	Teaching and Schools in Urban Settings	3 _____
EDPR 2111	Human Development across the Life-Span	3 _____
EXSS 3306	School Health, Safety, and First Aid	2 _____
IDT 3600	Technology in Education	3 _____
EDPR 3302	Child and Adolescent Development	3 _____

MAJOR CORE**48 hours****Social Studies and Language Arts**

HIST 1120	World Civilization II	3 _____
HIST 2020	The U.S. Since 1877	3 _____
HIST 3823	Economic History of U.S.	3 _____
	World History selective (3000 level or above)	3 _____
	ANTH selective (3000 level or above)	3 _____
	SOCI selective (3000 level or above)	3 _____
	ENGL 3500 Practical English Grammar	3 _____
	ENGL 3604 Persuasive Writing	3 _____
	ENGL 4501 or 4531 Hist of Eng Lang or ESL Methods	3 _____
	American Literature selective (3000 level or above)	3 _____
	ENGL 3401 Children's Literature	3 _____

The following general education courses support the major core: HIST 1110, HIST 2010, ENGL 1010, ENGL 2201, COMM 2381

PROFESSIONAL EDUCATION (make appropriate selection)**30 hours**

*RDNG 4241	Literacy in Grades 5-8	3 _____
SPED 2000	Issues in Human Diversity	3 _____
*EDPR 3121	Learning Processes and Assessment	3 _____
*ICL 4002	Fundamentals of Urban Middle Grades Education	3 _____
ICL Professional Education Methods Courses (6 hours)		
	*ICL 4003 Language Arts Methods for Middle Grades	3 _____
	*ICL 4006 Social Studies Methods for Middle Grades	3 _____

You must pass the Middle School: Content Knowledge portion of the Praxis II exam before you will be allowed to student teach and graduate.

Student Teaching in Middle Grades (4-8)		
	*ICL 4913 (15 week placement)	9 _____
	*ICL 4800 Professional Seminar [I]	3 _____

TOTAL Semester Hours 120-123

*Requires admission to TEP

1INTEGRATIVE STUDIES
EARLY AND MIDDLE GRADES (4-8)
Language Arts/Social Studies Concentration

FRESHMAN I

ENGL 1010	3
MATH 1420	3
HIST 2010	3
ART 1030 or other choices	3
POLS 1100	3

FRESHMAN II

ENGL 1020	3
COMM 2381	3
HIST 1110	3
HIST 2030	3
Elective	2

SOPHOMORE I

ENGL 2201 or 2202	3
EDPR 2111	3
SPED 2000	3
LEAD 2010	3
HIST 1120	3

SOPHOMORE II

ESCI 1301 or 1401	3
EDPR 3302	3
ENGL 3604	3
Natural Science w/Lab	4
World History (3000 level or above)	3

JUNIOR I

EDPR 3121	3
ICL 4002	3
ENGL 3500	3
ENGL 4501 or 4531	3
Natural Science w/Lab	4

JUNIOR II

HIST 3823	3
IDT 3600	3
EXSS 3306	2
Sociology Selection (3000 level or above)	3
ENGL 3401	3
HIST 2020	3

SENIOR I

RDNG 4241	3
ICL 4006	3
American Literature (3000 level or above)	3
ANTH selection (3000 level or above)	3
ICL 4003	3

SENIOR II

ICL 4913	9
ICL 4800	3

TOTAL HOURS: 120

Steps to Obtain a Teaching License
INTEGRATIVE STUDIES MAJOR
Middle School (4-8)

NOTE: MINIMUM GRADE OF C- in ALL courses.

Freshman

- Complete ENGL 1010 and ENGL 1020.
- Complete Natural Science Selective and Lab.

Sophomore

- Complete EDPR 2111, LEAD 2010, COMM 2381, and SPED 2000 during your sophomore year.
- Begin application process for admission to the Teacher Education Program (TEP). TEP admissions packet can be downloaded from our website (coe.memphis.edu).
- Take the Pre-Professional Skills Test (PPST) as early as possible in your sophomore year.
- Complete an interview.
- Secure two faculty recommendations from teacher training faculty (Recommendation forms are included in the TEP packet of information).

Junior

- Complete ICL 4002

Senior

- Take the PRAXIS II. You must pass the Content Knowledge portion of the Praxis II before you will be allowed to student teach and graduate.
- File the “Intent to Graduate” form. A meeting with the Graduation Analyst will be scheduled approximately three (3) weeks after you submit this form.
- Complete the Application for Student Teaching. The application can be downloaded from the coe.memphis.edu website

Test for competencies in core areas in Professional Education Block. Pre/Post Test will become a part of Portfolio and Professional Development Plan.