

College of Education
Faculty Annual Report

Calendar Year: 2006

PART A: Faculty Data and Review

Faculty Name

Rank:

Select One

Department/Unit:

College:

Select One

College of Education

CHAIR'S SUMMARY:

Overall Performance Rating - Select One:

Select one

Chair's Signature: _____ Date _____

FACULTY COMMENTS:

Faculty Signature _____ Date _____

DEAN'S COMMENTS:

Dean's Signature _____ Date _____

PART - B: TO BE COMPLETED BY FACULTY MEMBER

Please complete the following:

Graduate faculty status (yes/no)

Degrees-Certification (lowest to highest)	Major/Content Area	Institution	Year Completed
--	--------------------	-------------	----------------

Current License(s) Held	Major/Content Area
-------------------------	--------------------

Courses Taught	Initial Licensure/Graduate Advanced (if applicable)
----------------	---

Faculty Experience in P-12 Schools/Classrooms (if applicable)	Grade Level of Exp	Number of Hours	Type of Experience
--	-----------------------	--------------------	-----------------------

Field-based/Clinical Supervision of COE students (all program areas)

Course Title	# of students	#of Field hours	# hrs. of direct supervision	Location
--------------	------------------	-----------------------	------------------------------------	----------

Advising

# Undergraduates	# Graduates	#PhD	#EdD
------------------	-------------	------	------

PART - C: Modeling Best Practices in Teaching

Please respond to the items listed below. These practices should be clearly evident in your course syllabi.

- Describe how your teaching reflects the College's conceptual framework and research, theories, and current developments in your field (including teaching).
- List the strategies that you use to assess student learning and performance in your classes.
- Discuss the practices that you use in candidates' development of reflection, critical thinking, problem solving and professional dispositions.
- List the variety of instructional strategies that you use which reflect an understanding of different learning styles of your students.
- Describe practices used in your courses to address diversity.
- Describe practices used in your courses to integrate technology.
- Discuss practices used in your courses to assess your effectiveness as a teacher including the positive effects that thee practices have on candidates' learning and performance, e.g., pre-post surveys, exit slips, SIRS summary reports, peer teaching evaluation, etc.
- Please **attach** SIRS summary reports (rating for items #23 and #28) for all courses taught from January 2006 through December 2006.

PART - D: Modeling Best Practices in Scholarship (for calendar year 2006)

PRESENTATIONS: (Place an asterisk (*) next to the refereed presentations).

PUBLICATIONS SUBMITTED:

WORK IN PROGRESS:

PART - E: Grants

NEW GRANTS: (Place an asterisk (*) next to the funded grants.)

Title	Agency/Source	Amount	Period
-------	---------------	--------	--------

CONTINUING GRANTS/PROJECTS:

Title	Sponsor	Role (Pi or Co-PI)	Start Year	Total Grant Period	Total Funding
-------	---------	-----------------------	---------------	-----------------------	------------------

PART - F: Service/Collaboration

Service to department, college, university and profession: (Please complete the categories that apply).

Name of Organization	Office Held/Status	Proposal Reviewer	Session Chair	Committee Membership
-------------------------	-----------------------	----------------------	------------------	----------------------

IN-SERVICE PRESENTATIONS:

Title of Presentation	Sponsoring Organization	# Hours	Potential # of P-12 Students or Clients Impacted
-----------------------	-------------------------	------------	--

BROADER COMMUNITY SERVICE

Name of Organization Served	Roles Served/Played	# Hours	# People
-----------------------------	---------------------	------------	-------------